

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: FAMILY DYNAMICS II

CODE NO.: CCW604 SEMESTER: SIX

PROGRAM: CHILD AND YOUTH WORKER

AUTHOR: JOHN ESPOSTI

DATE: JANUARY, 1992 PREVIOUS OUTLINE DATED: JANUARY, 1991

APPROVED: *L. DePasqua*
DEAN, Human Sciences and
Teacher Education

DATE *Jan. 2/92*

Course Instructor: John Esposti
Time: Tuesday 8:30 - 11:30am
Location: E3110
Start Date: January 14, 1992
Pre-requisite: CCW 504-3

COURSE DESCRIPTION

The structure of the Family Dynamics course is designed to separate out what needs to be learned from what needs to be experienced. Students must begin to think in a new way about family behaviour and at the same time learn how to use themselves as "professionals" in a special way.

Family Dynamics II is designed to provide greater emphasis on assessing problems childhood and utilizing skills necessary to assist families in trouble. The major concepts to be presented and explored will be: a) family life cycles; b) assessment models; c) prescriptions; d) metaphors; e) sculpting; and f) the remarried family. Also, this term Strategic (or Brief) Family Therapy will receive special attention.

COURSE CONTENT

1. Objectives:

The student will be able to:

- (a) discuss family life cycle concepts
- (b) understand the application of family assessment models
- (c) apply the methods of prescribing, use of metaphors, use of expressive techniques
- (d) discuss issues related to working with the remarried family
- (e) discuss the contemporary use of Strategy Family Therapy

2. Expectations:

The course requirements for Family Dynamics II include:

- (a) read assigned sections of the text
- (b) read any other assigned material
- (c) participate in two group role play, simulating live-interviews with a family
- (d) one examination

3. Class schedule:

January, 14, 21 and 28
February 4, 11 and 18
March 3, 10 and 17, 31
April 7, 14 and 21

4. Texts:

1. Henggeler, S.W. & Borduin, C.M., Family Therapy and Beyond

6. Methods of Evaluation:

Lab I 25%
Lab II 25%
Examination..... 50%

Dates to be announced

7. College Grading System:

90 - 100% = A+
80 - 89% = A
70 - 79% = B
60 - 69% = C
Below 60% = R (Repeat)

SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.